DCFS INTEGRATED CORE PRACTICE MODEL, STRUCTURED DECISION MAKING (SDM), AND CHILD AND ADOLESCENT NEEDS AND STRENGTHS (CANS) ASSESSMENT

TRACKING & ADAPTING:

- Exploring/adjusting team roles
- Documenting visitation (quantity/quality) → SDM Reunification Reassessment
- Revisiting original risk level in SDM Risk Reassessment
- Updating case plan as needed

ENGAGING:

- Listening with openness (From SDM Hotline tools onward)
- Explaining use & purpose of SDM tools to family
- Household Strengths
- Exploring relationships/ supports, finding connections

TEAMING:

- Engaging natural supports

 in case planning; assessing Safety
 Threats & risk
 factors; linking family w/services
 & supports
- SDM Safety Planning
- Protective Actions/Interventions
- Child and Family Teams

PLANNING & INTERVENTION:

- CFT Meetings
- Tailoring supports to underlying needs through team solutions
- Case planning, CANS
- SDM Safety Planning
- Customized visitation/family time

STRENGTHS
AND NEEDS
BASED
PRACTICE /
CHILD SAFETY

ASSESSING & UNDERSTANDING:

- Identifying household strengths, underlying needs, loss, child vulnerability factors, in collaboration with family & via a cultural and trauma-informed lens
- SDM Safety Assessment (assessing caregiver complicating behaviors and protective capacities/actions)
- Prioritizing needs via the CANS